| AHS Bell Schedule |  |  |  |
| :---: | :---: | :---: | :---: |
| Time | Mon/Wed Odd classes | Tues/Thurs Even classes | Friday All classes |
| Warning Bell @ 8:14am |  |  |  |
| 8:15-9:08 am | $1^{\text {st }}$ period | 1st period | $1^{\text {st }}-8: 15-9: 06$ |
| 9:08-9:14am <br> Warning Bell @ 9:13am |  |  | $2^{\text {nd }}-9: 10-9: 57$ |
| 9:14-10:50 am | $3^{\text {rd }}$ period | $2^{\text {nd }}$ period | $3^{\text {rd }}-10: 01-10: 48$ |
| 10:50-10:56am <br> Warning Bell @ 10:55am |  |  | $4^{\text {th }} \mathbf{1 0 : 5 2 - 1 2 - 4 2}$ |
| 10:56 am - 1:10pm <br> Lunches: <br> $1^{\text {st }}: 11: 00-11: 22$ (J \& G Halls) <br> Transition from 11:22-11:27 <br> $2^{\text {nd }}$ : 11:27-11:49 (C \& F Halls) <br> Transition from 11:49-11:54 <br> $3^{\text {rd }}$ : 11:54-12:16 (I \& H Halls) <br> Transition from 12:16 to 12:21 <br> $4^{\text {th }}: 12: 21-12: 43$ (D \& E Halls) <br> Transition from 12:43-12:48 <br> 5th: 12:48-1:10 (A \& B Halls + <br> Gym/Health \& Fitness) <br> Transition from 1:10-1:15 back to $4^{\text {th }} / 5^{\text {th }}$ period. <br> 1:15-1:20: $5^{\text {th }}$ lunch reports back to $5^{\text {th }} / 4^{\text {th }}$ period; Everyone is in class for these 5 minutes prior to transition to the next period. | $5{ }^{\text {th }}$ period | $4^{\text {th }}$ period | $\begin{gathered} 1^{\text {st }} \text { lunch } \\ 10: 54-11: 17 \text { (G \& J) } \\ 2^{\text {nd }} \text { lunch } \\ 11: 21-11: 44 \text { (C, E, F) } \\ 3^{\text {rd }} \text { lunch } \\ \text { 11:48-12:11 (H \& I) } \\ 4^{\text {th }} \text { lunch } \\ \text { 12:15-12:38 (A,B,D) } \\ 4^{\text {th }} \begin{array}{l} \text { lunch returns to } \\ \text { class - dismiss to } 5^{\text {th }} \\ \text { pd at 12:42 } \end{array} \\ 5^{\text {th }} 12: 46-1: 33 ~ p m \end{gathered}$ |
| $1: 20-1: 26$ <br> Warning Bell @ 1:25pm |  |  | $6^{\text {th }} 1: 37-2: 24$ |
| 1:26-3:15 pm <br> Dismissal begins at 3:05pm | $7{ }^{\text {th }}$ period | $6{ }^{\text {th }}$ period | $7^{\text {th }} \mathbf{2 : 2 8 - 3 : 1 5}$ |

